

Catheter Occlusion Management

Worksheet - Practice Activities

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Completion education. No accredited nursing contact hours awarded.

Name: _____

Date: _____

How to use this worksheet. These are hands-on practice activities, not the post-test. Work through them using the study guide: define the terms you'll use at the bedside, work the case, and self-rate the actual steps of the skill.

Part 1 — Key Terms

Fill in a plain-language definition for each term the way you would explain it to a new colleague.

Term	Your definition
SASH / SAS	
Positive-pressure technique	
Respect drug–drug compatibility	
TPN lines	
Secure the device	
Adult dose	
Dwell	
Pediatric dosing	

Part 2 — Applied Case Work

Scenario. You are caring for a patient whose plan of care directly involves **Catheter Occlusion Management**. Working from this module's content, document (a) your initial assessment, (b) the technique or decision you would choose and the rationale, (c) the complications you are watching for, and (d) the key documentation points. Reference the lesson sections that informed your reasoning.

Part 3 — Skills & Decision Self-Check

For each action from this module, mark how confident you are. Anything you mark “Review” is where to focus before the post-test and at the bedside.

#	Key action / decision	Got it	Review
1	Explain why catheter occlusion is a high-cost, high-frequency complication and how most cases are prevented.		
2	Classify occlusion by flow pattern and by etiology (mechanical, thrombotic, non-thrombotic).		
3	Perform a systematic bedside assessment of a suspected occlusion without causing harm.		
4	Select the correct pharmacologic agent for the occlusion type, including alteplase dosing and dwell.		
5	Recognize when to escalate to imaging, interventional radiology, or removal.		
6	Document an occlusion event completely and defensibly.		

Part 4 — Notes & Questions for Your Educator

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